

September 2019

Teacher : Miss Hawes Room 7

Check out our website!
<http://dl42rhawes.weebly.com>



Our Week

We continued ABC bootcamp this week, and learned about the letters C, A, O and G. Your child should know all of the letter movements for each letter- ask them to show you one!

We have been working on handwriting for these letters as well. The letter Gg was most difficult for them. If you have time, have your child practice writing and identifying this letter at home.

For math this week, the students learned about the number 2, and also completed the next page in their shapes book, which was all about squares.

In science, we did a mystery science lesson where the students learned about the different seasons, and what the weather is like each season. They figured out what season their birthday is in, and completed a circle graph.

The students had their first substitute teacher this week, and I got an EXCELLENT report back from her! She said their behavior was wonderful, and the class earned lots of warm and fuzzies towards their next class party.

Schedule Next Week

Monday- P.E.,

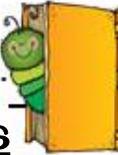
Computers

Tuesday- P.E., Music

Wednesday- P.E., MAP test

Thursday- P.E., Music

Friday- P.E., MAP test



September Sight Words

Please practice sight words at home with your child every day!

Next Week

Poem: All of Me

Letters/Sounds: D, E, S, R

Number of the week: 3

Next week we will continue to take the MAP test. The students will do their math portion of the test next week. After next week, we won't do any MAP testing until the winter.

We will continue to build stamina for Daily 5 next week. The students will be working to get to 9 minutes for read to self and 5 minutes for work on writing. We will review the 3 ways to read a book, and how to find a good fit book for them.

In science, we will be learning about weather, and will conduct a 'cloud in a cup' experiment, to see how rain falls out of clouds.

For math, the students will continue to focus on 2D shapes and we will talk about what makes them different (how many sides, corners). We will also be working on counting and identifying how many are in a group.



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September/October at a Glance

Oct 4- Progress notes home

Oct 11- Half day

Oct 14- No school

Oct 17- Picture retakes

